



# CURRICULUM MAP

Subject – ELA Skills

Grade Level – 6<sup>th</sup>

rev 11/07

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
<p><b>SPEAKING/LISTENING 1,3,4</b></p> <ul style="list-style-type: none"> <li>• Note taking</li> <li>• Main Idea</li> <li>• Text based supporting details</li> <li>• Using graphic organizers</li> <li>• Oral discussion</li> </ul> <p><b>READING/WRITING 1,2,3,4</b></p> <ul style="list-style-type: none"> <li>• Compare and contrast unit</li> <li>• Cause and effect unit</li> <li>• Identifying relevant details</li> <li>• Appropriate word usage</li> <li>• Sentence improvers</li> <li>• The writing process</li> <li>• Conventions/mechanics</li> <li>• Writing across the curriculum</li> <li>• Higher order thinking skills</li> </ul> <p><b>*Pacing and sequence differentiated to meet AIS objectives.</b></p>	<p><b>SPEAKING/LISTENING 1,3,4</b></p> <ul style="list-style-type: none"> <li>• NYS ELA parallel tasks</li> <li>• Main Idea</li> </ul> <p><b>READING/WRITING 1,2,3,4</b></p> <ul style="list-style-type: none"> <li>• Test taking strategies</li> <li>• Text to text comparisons</li> <li>• Friendly letter</li> <li>• Persuasive essay</li> <li>• Sequencing/organizing</li> <li>• Expository writing</li> <li>• Sentence improvers</li> <li>• The writing process</li> <li>• Conventions/mechanics</li> <li>• Writing across the curriculum</li> <li>• Higher order thinking skills</li> </ul>	<p><b>SPEAKING/LISTENING 1,3,4</b></p> <ul style="list-style-type: none"> <li>• Note taking</li> <li>• Main Idea</li> <li>• Text based supporting details</li> <li>• Using graphic organizers</li> <li>• Oral discussion</li> </ul> <p><b>READING/WRITING 1,2,3,4</b></p> <ul style="list-style-type: none"> <li>• Dialogue</li> <li>• Plot</li> <li>• Voice</li> <li>• Point of view</li> <li>• Irony</li> <li>• Descriptive writing</li> <li>• Setting</li> <li>• Original Greek myths</li> <li>• Sentence improvers</li> <li>• The writing process</li> <li>• Conventions/mechanics</li> <li>• Writing across the curriculum</li> <li>• Higher order thinking skills</li> </ul>	<p><b>SPEAKING/LISTENING 1,3,4</b></p> <ul style="list-style-type: none"> <li>• Note taking</li> <li>• Main Idea</li> <li>• Text based supporting details</li> <li>• Using graphic organizers</li> <li>• Oral discussion</li> </ul> <p><b>READING/WRITING 1,2,3,4</b></p> <ul style="list-style-type: none"> <li>• Poetry</li> <li>• Sequence of events</li> <li>• Tolerance unit</li> <li>• Sentence improvers</li> <li>• The writing process</li> <li>• Narrative writing</li> <li>• Conventions/mechanics</li> <li>• Writing across the curriculum</li> <li>• Higher order thinking skills</li> </ul>